

National Recognition

One of the most important features of the Australian Quality Training Framework is the national recognition of training organisations and qualifications including Statements of Attainment.

Under national recognition a registered training organisation must accept the credentials issued by another registered training organisation based in any State/Territory of Australia. Technical Advanced Training undertakes to ensure that all Certificates and Statements of Attainment issued by any other registered training organisation are accepted as valid. Your Qualification or Statement of Attainment issued by Technical Advanced Training will be recognised Australia wide under these arrangements.

Resources & Facilities

Prospective students will be provided with the required textbooks and equipment. Classes will be conducted as required in an appropriate learning environment.

Complaints

Students may access the Complaints Policy through the course Coordinator/ Director or visit our website, www.advancetraining.com.au

Enrolment

Students are required to complete a Pre-Training Review form and an enrolment application form, available from Reception at:

Suite 15, 11 – 17, Pearcedale Parade,
Broadmeadows VIC 3047.

Further Information

Please contact reception or training manager.

Telephone +61 3 9309 0059
Facsimile +61 3 9309 7490
Email info@advancetraining.com.au

Technical Advanced Training
Suite 15, 11 – 17, Pearcedale Parade,
Broadmeadows VIC 3047.

All Company policies, procedures
and documentation are available online at:
www.advancetraining.com.au



TOID #: 22274
Training Provider in:
Security ~ Screening ~ Early Childhood ~ First Aid ~
Training & Assessment ~ R.S.

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Registered Provider No. 22274

CHC50113

Diploma in Early Childhood Education and Care



Version 1: 20160819





Course Aims & Objectives

This qualification reflects the role of workers in a range of early childhood education settings who work within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They support the implementation of an approved learning framework, and support children's wellbeing, learning and development. Depending on the setting, educators may work under direct supervision or autonomously.

The qualification will also enable you to work as a director or room leader in child care centres, or co-ordinators in family day care.

Entry Requirements & Prerequisites

There is no prerequisite qualification or units for the entry into this qualification. However, you will need to pass a working with children's check and have a police check no more than 6 months old. In order to complete your work placement during this course, you will need to enjoy and have an interest in early childhood development. You will be required to go through the institutes Pre-Training Review Process; this will include completing a Language, Literacy and Numeracy Appraisal. For entry into this course Technical Advanced Training will implement an ACSF level 4 and above for the LLN appraisal.

Students that are mature and have:

- Previously undertaken a CHC30113 Certificate III in Early Childhood Education and Care or other relevant qualification/s,
- Reasonable health, and interest and personality to care for children
- Be adequately and suitably proficient in English to be able to work in a highly regulated work environment
- Foundations in understanding documentation, charts, frameworks, planning
- Communication and listening skills
- Physical attributes suitable for placement within the early childhood education and care industry, including the ability to lift children, equipment, and move easily on and off the floor.

may have a greater chance of success in completing the Diploma.

Assessment

Students will be required to be assessed in this program, to show that they have achieved the skills and knowledge set out in the competency standards/modules. Assessment may include a variety of approaches e.g. class room activities, practical demonstration, written work, case studies, and reports

Literacy Language and Numeracy

Assistance and support will be provided with Literacy, Language and Numeracy issues.

Completion Requirements

To achieve the qualification applicants must have demonstrated competency against all 28 units (as well as the work placement). The units of competence for completion are as follows:

BSBLED404 Develop teams and Individuals
CHCDIV001 Work with diverse people
CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCECE001 Develop cultural competence
CHCECE002 Ensure the health and safety of children
CHCECE003 Provide care for children
CHCECE004 Promote and provide healthy food and drinks
CHCECE005 Provide care for babies and toddlers
CHCECE007 Develop positive and respectful relationships with children
CHCECE009 Use an approved learning framework
CHCECE011 Provide experiences that support children's learning and play
CHCECE010 Support the holistic development of children in early childhood
CHCECE013 Use information about children to inform practice
CHCECE016 Establish and maintain a safe and healthy environment for children
CHCECE017 Foster the holistic development and wellbeing of the child in early childhood
CHCECE018 Nurture creativity in children
CHCECE019 Facilitate compliance in an education and care services
CHCECE020 Establish and implement plans for developing cooperative behaviour
CHCECE021 Implement strategies for the inclusion of all children
CHCECE022 Promote children's agency
CHCECE023 Analyse information to inform learning
CHCECE024 Design and implement the curriculum to foster children's learning and development
CHCECE025 Embed sustainable practices in service operations
CHCECE026 Work in partnership with families to provide appropriate education and care for children
CHCLEG001 Work legally and ethically
CHCPRT001 Identify and respond to children and young people at risk
HLTAID004 Provide an emergency first aid response in an education and care setting
HLTWHS003 Maintain work health and safety

The course will run over fifty two (52) week duration with a face-to-face classroom session scheduled one day (1) per week. Students will be required to commit to approximately 1,931.5 hours of training towards completing the units in this course.

Course Fees & Charges

For full fee paying students, the course will cost \$7,000.00 for a full Diploma and \$4,500 for short Diploma. A minimum payment of \$200.00 is required prior to course commencement for administration, enrolment fee. All cancellation requests made prior to course commencement date will incur a \$150.00 administration and enrolment fee.

Once courses have commenced, the organisation will not approve refunds or transfers under any circumstances. Technical Advanced Training reserves the rights to cancel or postpone the course commencement date with low enrolment numbers up to two days prior to the course commencement date. Should a course be cancelled or postponed, you will be notified either by mail, telephone or email. Cancellation of a program by Technical Advanced Training will result in a full refund.

Recognition of Prior Learning

Students may apply for course credits, advanced standing or exemptions if they are able to provide evidence that demonstrates that they have attained competency. Competency may have been attained through formal and informal training, work experience and life experience. Applications must be made on an official RPL Application form, available from the reception or website.

RPL Fees & Charges

RPL Application Fee \$500.00

CHC50113 Diploma of Childhood Education and Care
Total cost of RPL including application fee will be \$6,800.00 for the Full Diploma and \$4,300 for the Short Diploma.

Articulation & Pathways

Prospective early childhood education students completing this program will have met the requirements for an educator in an early childhood education and care setting. You may work as an educator in a child care setting, in your homes as family day care educators, and in schools. Further pathways include studying a Diploma in Early Childhood Education and Care can lead to room leader roles, directors of child care centres, family day care co-ordinators and team leaders.